



4th Grade Summer Reading 2018

Dear Parents and Rising 4th Graders,

Here it is! The packet you have all been waiting for! Your very first assignment as 4th graders! 😊

While you are enjoying your summer vacation, take some time to read in the sunshine! You will be reading two specific books and completing the attached reading questions.

Books:

Abel's Island

William Steig

From the Mixed Up Files of Mrs. Basil E. Frankweiler

E.L. Konigsburg

The attached questions for both books must be completed and turned in by Friday of the first week of school. This will be your first graded assignment for the school year!

Also included in this year's summer packet is a "Summer Scripture Challenge!" This is an optional activity and you are on the honor system. If you complete the challenge, have your parents sign and date the second page and return it to school for a special treat!

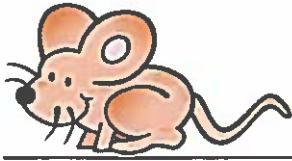
If you misplace this packet, please contact the WCA school office.

Have a marvelous summer!

God bless you,

Mrs. Schoenherr 😊

Questions for Abel's Island



1. As you read, use the table below to record 3 of the different ways that Abel attempts to leave the island.

How Abel tries to leave the island:	What happens:

2. Read the following excerpt (taken from the bottom of page 79-81) before answering the next questions:

His mind was frozen. It began to seem it had always been winter and that there was nothing else.....the universe was a dreary place, asleep, cold all the way to infinity...Somewhere out there, in the night sky- and it could only be night- were the glittering stars, and among them his, the one he had always known. This star, his, millions of miles away, was yet closer than Amanda, because if he had the will and the strength to get up, uncover his window, and look out, he could see it. He knew, therefore, that it existed. But as for Amanda, father, mother sisters, brothers, aunts, uncles, cousins, friends, and the rest of society and the animal kingdom, he had to believe they were there, and it was hard to have this faith. As far as he really knew, he himself was the only, lonely, living thing that existed, and in his coma of coldness, he was not so sure of that.

- a. Why does Abel feel like his star is closer to him than Amanda- even though it is millions of miles away?

- b. Read Hebrews 11:1 in your Bible. What does this verse tell us about faith?

- c. Even though Abel's family and friends still exist, because he cannot see them, he begins to doubt they are there. Read John 20:29 in your Bible. Do we need to see God to believe that He is real? Why or why not?

3. In chapter 12, Abel (a small mouse) stands up against an owl (one of the greatest enemies of mice)! As he holds his mouse-sized paper spear, he yells, "Down with unsightly devils! Down with evil of any sort!"

- a. What does this reveal about Abel? What character trait is shown here?

(This is just a side note 😊...does Abel's encounter with the owl remind you of a Bible story? When I was reading, this part of the book reminded me of the story of David and Goliath- when David, a young boy, stands up against a huge giant!)

4. After Abel crosses the river, he says that his challenging year on the island was an experience that "he was now glad he had gone through, even though he was also glad it was over." Difficult experiences are not fun when we're in the middle of them, but afterwards, like Abel, we can look back and see how we learned and grew during the hard times. Explain two ways that Abel learned and grew during his time on the island:

5. Describe how Amanda must have felt when she walked in her house and saw her scarf lying on the table.

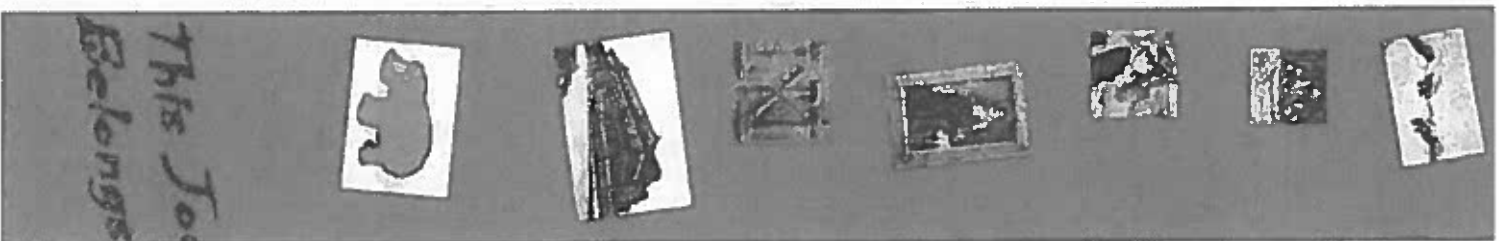
Journal Criteria

Your journal must be:

Readable (If I can't read it, I can't grade it.)

Responsive (You must show me you read the chapter by responding to the text and using examples from the text.)

Each entry should be at least 3-4 sentences long and contain evidence from the text to support your ideas.



*This Journal
Belongs
to:*



Read pages: 1-18 Due Date: _____

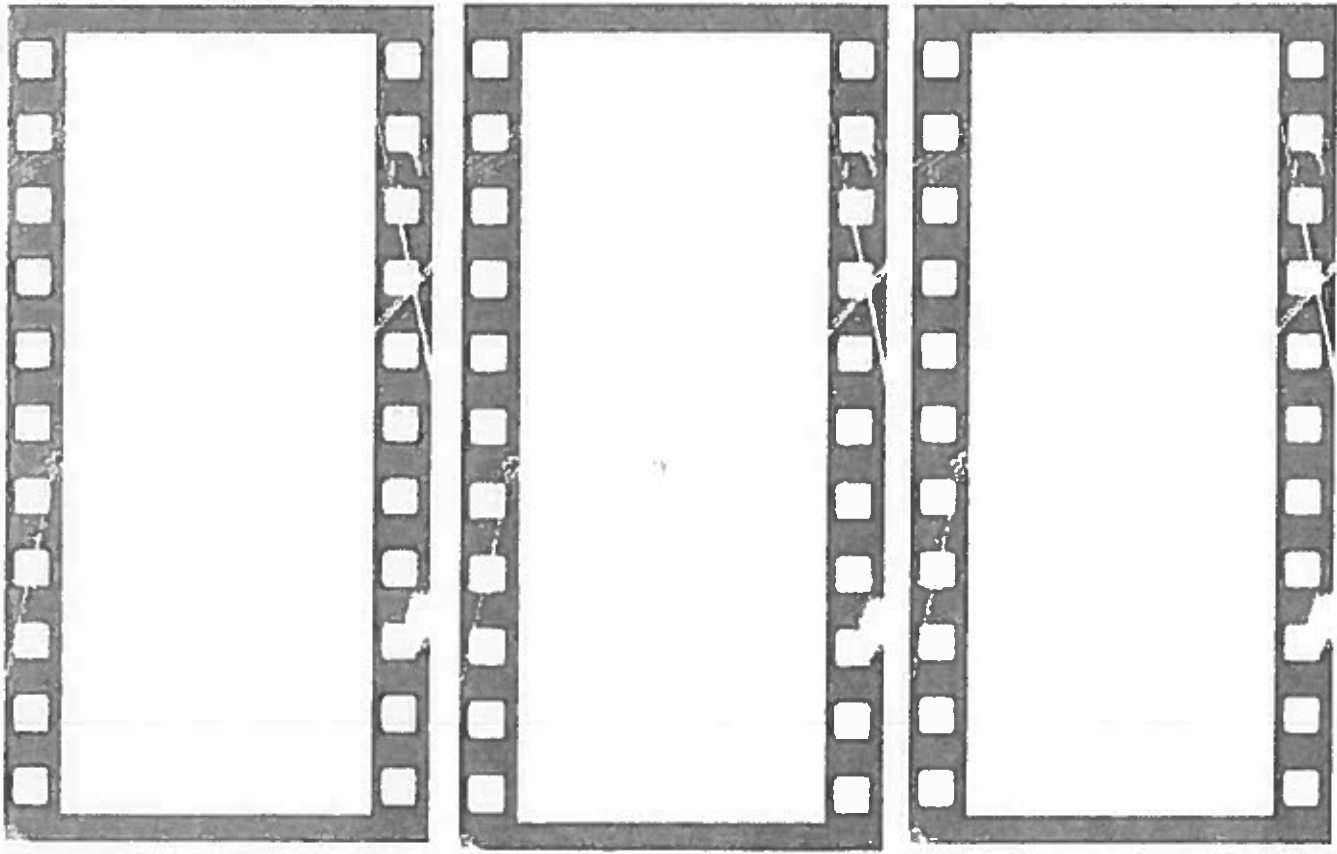
Three new or interesting words from today's reading:

WORD & PAGE #	Prediction Clues to meaning	Final Meaning of Word

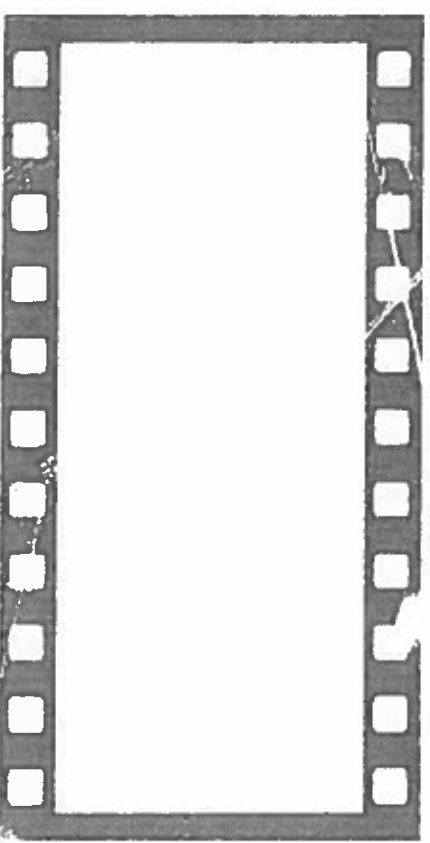
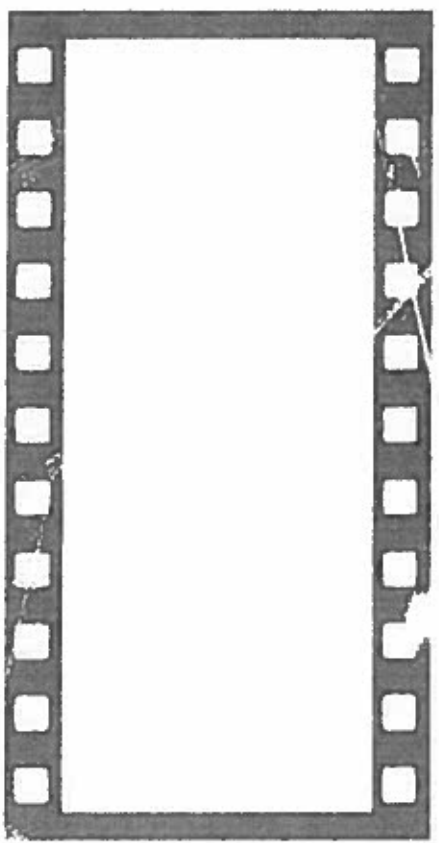
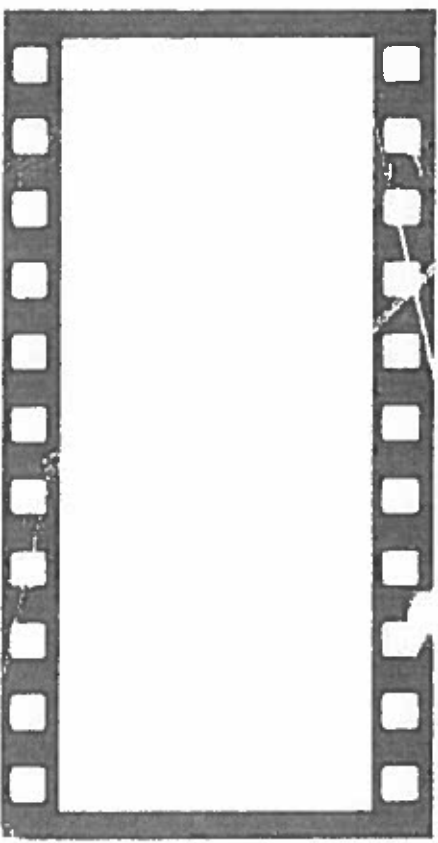
There are a few characters to keep track of in this story. Use the chart below to help you keep track of who is who.

Character's Name	Details (Physical Appearance / Personality Traits)

- the scene that shows that important part. Remember details
- Include a short title for each clip.



Think of six important parts of the book. In each movie clip, sketch what you see, feel, taste and hear. _____



This book begins with a prologue, a piece of writing before the first chapter. In this case, it is a letter from Mrs. Basil E. Frankweiler to her lawyer. What obvious and not so obvious things do you notice about this letter? What does it tell you about the story you are about to read?

When an event takes place, the people involved in the event each see it in a different way. We call this way of looking at the same thing differently "point-of-view." How did Claudia and Jamie feel after they ran away from home? How do you think their parents felt when the children did not return home from school? In the box below on the left, draw or write any word or symbols which show how Claudia and Jamie felt. In the box on the right, draw or write any word or symbols that show how their parents felt.

Claudia and Jamie

Their Parents

Read Pages: 19-27 Due Date: _____

Three new or interesting words from today's reading:

WORD & page #	Prediction /Clues to meaning	Final Meaning of Word

Point of View: A story can be told from the first-person point of view (I, we), the second-person (you, your), or the third-person (he, she, it, they). **Who is telling this story?** How would the story change if it were told by another person in the story? Select a sample from the story to prove _____ is telling the story.

Now you have the facts, evidence from the book of what was said and what happened. Look over the information you collected, what do you think E.L. Konigsburg was trying to show the reader about the issue you are considering?

One way to figure out what the author thinks is to look at what different characters say about an issue and the different things that happen to them.

In order to interpret some of the ideas in this book, choose one of the themes below / frequently mentioned in the book or you can choose any other important issue you discovered!

money learning art beauty flattery

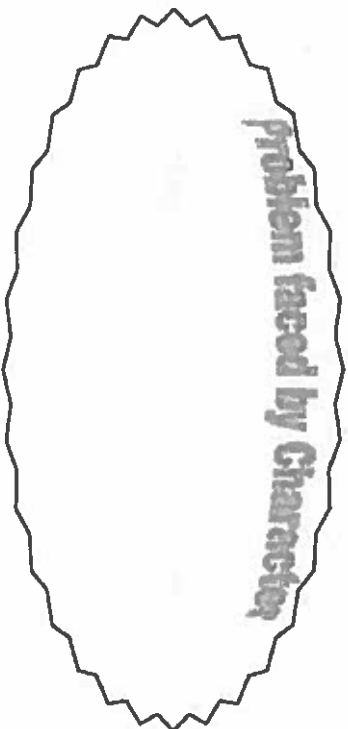
Now go back through the book and write down what all the different characters have to say about this issue. Then think about what the characters actually do. Finally record any scenes that you feel have something to do with this issue.



Importance of place to the story
What happens because the story is set in this place?



Importance of time to the story
What happens because the story is set during this time?



Problem faced by Character

Character Goals:

_____ wants to



Read Pages: 28-42 Due Date:

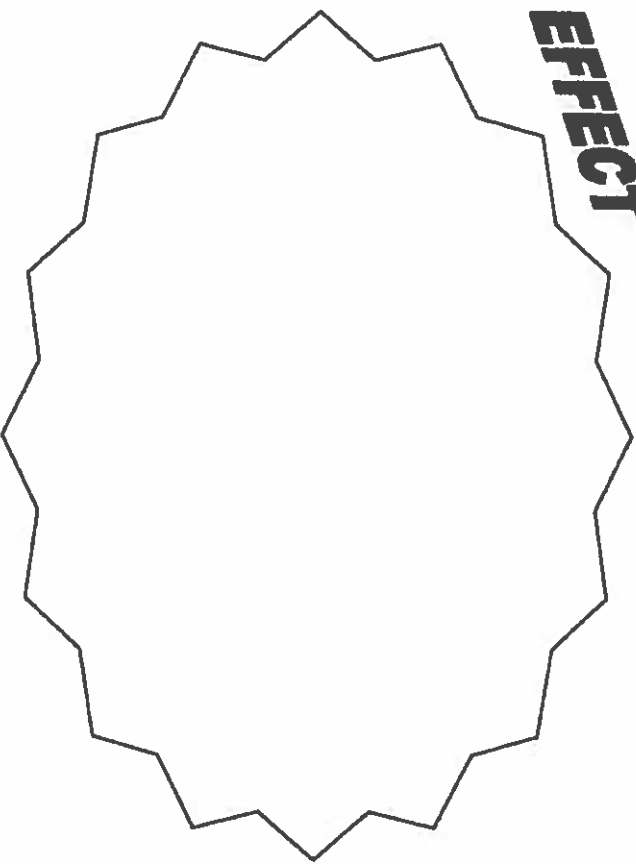
Two new or interesting words from today's reading:

WORD & page #	Prediction/Clue to meaning	Final Meaning of Word

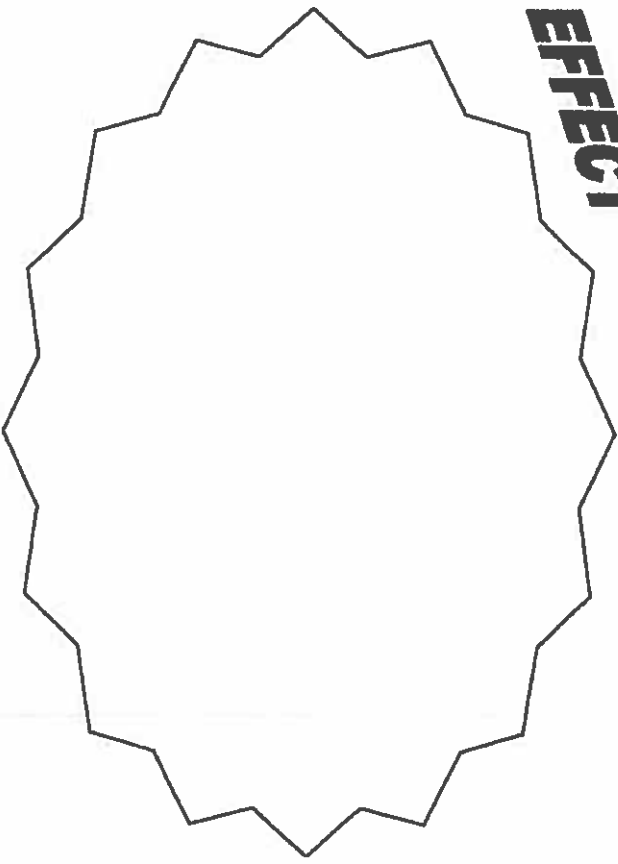
What happened was they became a team, a family of two. There had been times before they ran away when they had acted like a team, but those were very different from feeling like a team.

How did Claudia and Jamie become a team? What does it mean to feel like a team?

EFFECT



EFFECT



COMPARE AND CONTRAST

Claudia

similar

Jamie

CAUSE

Found on page _____

CAUSE

Found on page _____

HOW

Different?

Patterns of significant similarities and differences:

Conclusion or interpretation:

Read Pages: 43-66 Due Date:

Three new or interesting words from today's reading:

WORD & page #	Prediction /Clues to meaning	Final Meaning of Word

Site two incidents that show that Jamie isn't very good at being **Inconspicuous**.

Find two parts of the story... in the thought bubble ... tell what the passage made you think about.

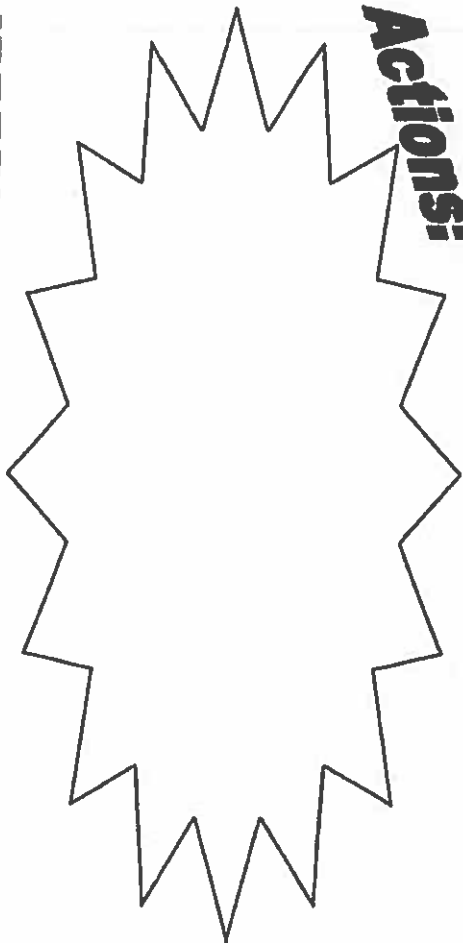
Information from the text

What I'm thinking about

Information from the text

What I'm thinking about

Actions!

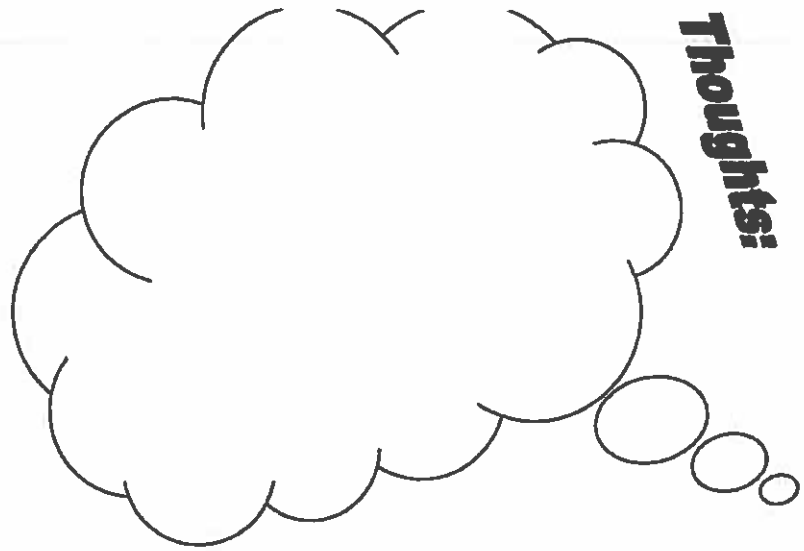


Choose one trait and give evidence from the book for this trait:

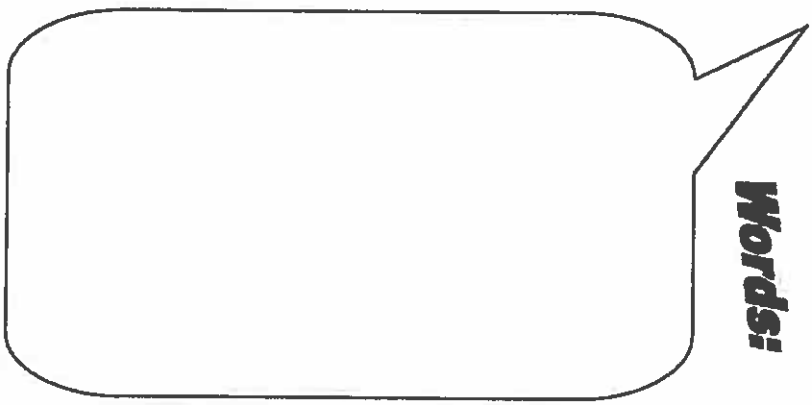
Trait:

Why is Claudia so interested in the angel?

Thoughts!



Words!



Draw what you think the angel looks like based on the description in the book.



Read Pages: 88-109 Due Date:

Three new or interesting words from today's reading:

WORD & page #	Prediction Clues to meaning	Final Meaning of Word

Take a moment and pick out what you think is the most important sentence in this section.

Why is it the most important sentence?

Conflict is a struggle between opposing forces. An external conflict is a character's struggle against an outside force, such as nature, society, or another person. An internal conflict is a personal struggle that takes place within a character's mind. In the chart below, list the conflicts that have occurred in the story so far. Indicate how some of these problems have been resolved. As you continue the story, add to the chart.

EXTERNAL CONFLICTS → **RESOLUTIONS**

INTERNAL CONFLICTS → **RESOLUTIONS**

Read Pages: 110-123 Due Date:

Three new or interesting words from today's reading:

WORD & page #	Prediction Clues to meaning	Final Meaning of Word

Although Claudia seems to think of everything, is there anything you've noticed she doesn't ever mention or think about? What a character does not say or not do or not think can often be as revealing as actions. Make a list of everything you would have been thinking about that Claudia never even considers.

During the course of their adventure, Jamie and Claudia are changing. Describe these changes. Are the changes positive or negative? Tell Why.

Two new or interesting words from today's reading:

WORD & page #	Prediction /Clues to meaning	Final Meaning of Word

Make a list of the secrets each of the main characters keeps.
Which secret do you think is the most important one, and why?

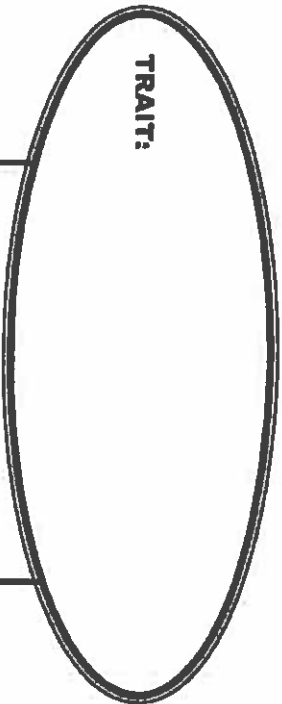
Mrs. Frankweiler

Claudia

Jamie

CHARACTER:

TRAIT:



Evidence :

Evidence :

Read Pages: 144-162 Due Date: _____

Three new or interesting words from today's reading:

WORD & page #	Prediction clues to meaning	Final Meaning of Word

How do you think Mrs. Frankweiler feel towards Saxonberg. Use examples from the text to support your opinion.

Summariz#:

Who:

What:

When:

Where:

Why:

How:

From the Mixed Up Files of Mrs. Basil E. Frankweiler

OPTIONAL AND JUST FOR FUN!

(And extra credit!)

Take your family on a “field trip” to the Cleveland Art Museum!

While you are enjoying the museum, try to find an area where you think that Claudia and Jamie could “set up camp” each night! Write a story about an adventure that they could have in the Cleveland Museum of Art. Be sure to share in your story what they would see, what they would do, where they would sleep, and any mysteries they would solve! We will share these stories together in class at the beginning of the year! 😊

Have fun and happy reading!



ATTENTION RISING 4TH GRADERS!

I can't wait until we get to study Saxon Math 4 together! You are going to learn so many new and interesting things in math next year, and I know that you are up for the challenge! In order to be ready to FLY in math when you get to 4th grade, please be sure to continue to study your math facts daily during the summer (multiplication, division, addition, and subtraction)! Just keep your flashcards with you, and whenever you are in the car, on a break at the pool, or just relaxing in the back yard, take them out and run through them once or twice! On those rainy days, and with your parent's permission, go check out some of the fun math games at www.MathPlayground.com. You can try "Drag Race Division", "Puzzle Pics Multiplication", or "Pony Pull Division". Have a great summer, and I will see you in August!

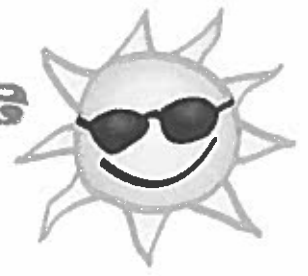
Have fun!

Xoxo,

Mrs. Schoenherr ☺



Summer Scripture Challenge



Week 1	Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight. (Proverbs 3:5-6)
Week 2	Take delight in the LORD, and he will give you the desires of your heart. (Psalm 37:4)
Week 3	Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go. (Joshua 1:9)
Week 4	Do to others as you would have them do to you. (Luke 6:31)
Week 5	Cast all your anxiety on him because he cares for you. (1 Peter 5:7)
Week 6	But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law. (Galatians 5:22-23)
Week 7	By this everyone will know that you are my disciples, if you love one another. (John 13:35)
Week 8	God is our refuge and strength, an ever-present help in trouble. (Psalm 46:1)
Week 9	Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you. (Ephesians 4:32)
Week 10	Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus. (1 Thessalonians 5:16-18)