

## **4th Grade Lesson Plans for Week One:**

Hello, parents!

Please have students designate a space where they store all completed assignments, so that when we are able to be together again they can turn them in for credit.

### **Bible:**

- Please read Daniel Chapter 6 in the Bible, read the Veritas card, then complete the comprehension questions. Except for question 1, answers must be in complete sentences and in cursive. (card and questions will be sent in a separate email)
- Memory verse for week: Jeremiah 29:11. When you are ready, have your parents videotape or record your recitation, and send it to me either via text (440-666-8494), or email at epfeiffer@westsideacademy.org

### **Spelling:**

- Skip for this week. We will resume after Spring Break week.

**Literature:** Each day, for 4 days, read a chapter and complete the corresponding activities: (Please note, be sure to write down your answers to discussion questions on a separate piece of notebook paper! Everything else can be written directly into the student study guide):

- Tuesday: Read Adam of the Road, chapter 9, Night in Westhumble Lane, pages 109-121. Complete Student Study Guide pages 26-27. On page 27, students may cross out enrichment activity #3.
  - Vocabulary for Chapter 9:
    - Two for **mirth**: joy
    - He signed it under **duress**: force
    - **Smarting** over being called a little fellow: feeling a sharp (usually superficial) pain
    - A wavering and **murky** light: dark and cloudy
- Wednesday: Read Adam of the Road, chapter 10, Here, Nick!, pages 125-135. Complete student study guide page 28-29. Students may cross out enrichment activity #4 on page 29.
  - Vocabulary for chapter 10:
    - Kicking up great **dollops** of mud: large lumps or portions
    - Looked at Adam with **quizzical** blue eyes: questioning
    - They had the **reckoning** to pay: a bill or summary of what is owed
    - Muttered **sullenly** in answer: gloomily
- Thursday: In the packet of papers that were sent home on Friday, take your Adam of the Road quiz, chapters 6-10. You may use your study guide, but NOT your book to answer questions.
  - Complete a 6 square storyboard of a favorite scene in chapters 6-10. For full credit, be sure to color your storyboard!

- Friday: Read Adam of the Road, chapter 11, pages 139-146, Adam Swims the Wey. Complete study guide pages 30-31.
  - Vocabulary, chapter 11:
    - **Balky** at the end of a leash: refusing to go on, stopping
    - The perils that **beset** beloved little dogs: attack
    - He heard a **babble** of voices: chatter
    - He swallowed a **tankard** or more of river water

**Math:** Please print the math practice pages that will come in a separate email, and complete one per day.

**Grammar:** Please print the grammar practice pages that will come in a separate email, and complete two per day.

**History:**

- Read Veritas card on St. Thomas Aquinas.
- Complete the worksheet in complete sentences and cursive  
Both sheets will be sent in a separate email.

## **4th Grade Lesson Plans for Week two:**

### **Bible:**

- Read the book of Esther in the Bible
- Print and fill out the “My Time with the Lord” page after reading Esther chapters 1-8
- Memorize Jeremiah 29:11-13. When you are ready, have your parents videotape or record your recitation, and send it to me either via text (440-666-8494), or email

### **Spelling:**

- Review spelling chants (1 per day)
  - Rule 1: The Doubler
  - Rule 2: The Final E Rule
  - Rule 3: I Before E Rule
  - Rule 4: Final Y Rule
  - Rule 5: Ness-Ly Rule
- Each day this week, choose a different rule, and write down a list of 5 words that follow that rule. At the end of the week, you should have written down 25 words total (five per rule)

### **Literature:**

(Please note, be sure to write down your answers to discussion questions on a separate piece of notebook paper! Everything else can be written directly into the student study guide):

- Monday: Read Adam of the Road, Chapter 12, The Ferryman’s House, pages 149-159. Complete student study guide pages 32-33, students may cross out enrichment #2 on page 33 (we already did this in the beginning of the year! If they would like to design another for extra credit, they may!)
  - Vocabulary:
    - **Wrenching** his eyes open: tearing
    - “Oh,” said Adam, **aghast**: horrified
    - Began to **brandish** his rod: to wave or flourish menacingly
    - And **beckoned** to a squire: signaled with the hands
- Tuesday and Wednesday (the activities will take a little longer for this chapter!): Read Adam of the Road, chapter 13, Arrows in the King’s Forest, pages 163-173. Complete student study guide pages 34-35.
  - Vocabulary:
    - They saw one of the king’s **fallow** deer: a type of deer that is light brown with white spots
    - He carried a lance leveled **menacingly**: threateningly
    - Adam set off **resolutely**: with determination

- Who had vowed to be **chivalrous**: being an ideal knight, of or having to do with chivalry
  - Thursday: Read Adam of the Road, chapter 14, Adam to the Rescue, pages 177-190. Complete student study guide pages 36-37. Students may cross out enrichment 3.
    - Vocabulary: A **stout** stone house: strong
    - Across a **stagnant** and scummy bit of water: lacking freshness or movement
    - He had **tarried** too long: delayed
    - He would **resent** this intrusion: to feel bitter about.
    - He would resent this **intrusion**: invasion
  - Friday: Read Adam of the Road, chapter 15, St. Giles' Fair, pages 193-205. Complete student study guide pages 38-39.
    - Vocabulary:
      - With his **keen** sense of audience: sharp, intense
      - He suddenly **perceived**: became aware of, understood
      - Looked at him in **perplexity**: confusion
      - **Parliaments** sitting in Winchester: assemblies of people who make laws

**Math:** Please print the math practice pages that will come in a separate email, and complete one per day.

**Grammar:** Please print the grammar practice pages that will come in a separate email, and complete two per day.

### **History**

- Follow the instructions on the attached PDF activity: "Robin Hood, Man or Myth", which will arrive in a separate email.

Have fun and hope to see you soon!  
Eric Pfeiffer

“So do not fear for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand.” Isaiah 41:10